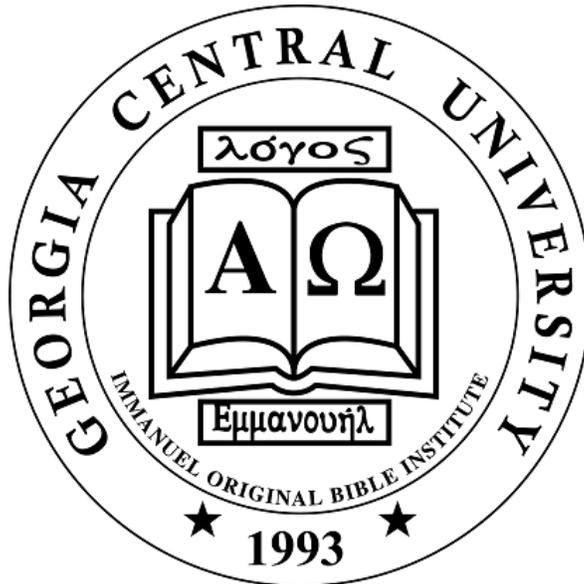


GEORGIA CENTRAL UNIVERSITY



PHD PROGRAM HANDBOOK 2017 – 2019

6789 PEACHTREE INDUSTRIAL BLVD.

ATLANTA, GA 30360

770.279.0507 / 770.279.0308 (FAX)

www.gcuniv.edu / e-mail : academic@gcuniv.edu

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UNIVERSITY PROFILE

VISION

The vision of GCU is to glorify God by equipping students who will proclaim God's Word, to build up the body of Christ through education, and to advance God's kingdom by reaching out to the globe. GCU seeks to maintain an appropriate balance between training for academics and professionalism.

MISSION

GCU's mission is to educate qualified students to become global leaders with biblical principles, and to equip them with competent knowledge, skills and Christian Worldview to serve the church, communities, societies, the nation, and the world through excellent Christian higher education. GCU serves its commitment to meet the educational needs of the multiethnic student body coming from diverse socioeconomic backgrounds.

BIBLICAL FOUNDATIONS STATEMENT

Georgia Central University (GCU) is a Christ-centered institution of higher learning that is unwavering in its belief that the following doctrinal statements are foundational to the educational and spiritual growth of each GCU trustee, faculty, student, and staff member:

- The Bible is the divinely inspired Word of God. It is accurate, without error, reliable, and authoritative. The sixty-six Old and New Testament canonical books are infallible.
- There is one eternal, transcendent, omnipotent, personal God that exists as the Trinity. Three persons, the Father, The Son, and the Holy Spirit.
- God, the Father, is the first person of the Trinity. He is the infinite Spirit sovereign. He is eternal, immutable, and unchangeable in all His attributes. He exists without any time or space limitation.
- Jesus Christ is a person in the Godhead. He is the Son of God. He is the perfect, sinless humanity and the absolute, full deity of the Lord Jesus Christ, indissolubly united in one divine-human person since His unique incarnation by miraculous conception and virgin birth.
- The third person of the Godhead who convicts, illuminates, regenerates, indwells, seals all believers in Christ, and fills those who yield to Him is the Holy Spirit. The Holy Spirit gives spiritual gifts to all believers; however, the manifestation of any particular gift is not required as evidence of salvation.

- The biblical record is the full historicity and perspicuity of primeval history, including the literal existence of Adam and Eve as the progenitors of all people, the literal fall and resultant divine curse on the creation, the worldwide cataclysmic deluge, and the origin of nations and languages at the tower of Babel.
- Jesus Christ became the substitutionary and redemptive sacrifice for the sin of the world, through His literal physical death, burial, and resurrection, followed by His bodily ascension into heaven.
- The gift that comes from the eternal penalty of sin provided solely by the grace of God on the basis of the atoning death and resurrection of Christ, to be received only through personal faith in His person and work is Salvation.
- There will be a future, personal, bodily return of Jesus Christ to the earth to judge and purge sin, to establish His Eternal Kingdom, and to consummate and fulfill His purposes in the works of creation and redemption with eternal rewards and punishments.
- There was a special creation of the existing space-time universe and all its basic systems and kinds of organisms in the six literal days of the creation week.
- Satan exists as a personal, malevolent being who acts as tempter and accuser.
- Heaven and Hell. Two distinct, different, and real places. Hell is the place of eternal punishment, where all who die outside of Christ are confined in conscious torment for eternity.

OBJECTIVES

- To nurture everyone's gift for Christian ministry, leadership in society, and service to the world
- To promote and encourage academic excellence, critical reflection, and involvement in community service
- To integrate cultural differences into effective academic development.

CORE VALUES

- God First, as the owner, creator and sustainer
- Excellence in Teaching, Research, Scholarship and Management
- Respect for Diverse Societies and to Fight for Justice
- Commitment to Life-Long Learning and Teaching
- Effective Career Development Opportunities

INSTITUTIONAL PHILOSOPHY

Georgia Central University emphasizes and believes in the Triune God: eternal, transcendent, omnipotent, and personal. God the Father, the first person of the Divine Trinity, is infinite, sovereign, and unchangeable in all his attributes. GCU believes in a sinless humanity and the absolute, full deity of Christ Jesus, indissolubly united in one divine-human person since his unique incarnation by miraculous conception and virgin birth. The Holy Spirit, the Third Person of the Trinity, resides among us always.

GCU believes that the Bible is the Word of God, and as such, it is our only infallible rule of faith and practice. We believe in the plenary, verbal inspiration of the Scriptures by the Holy Spirit; thus, we affirm the inerrancy of the original manuscripts whose objective truth is our responsibility to interpret in accordance with the principles of Scriptures and to proclaim in accordance with the imperatives of the Gospel. GCU emphasizes and believes that the universe is God's creation and his handiwork. We believe that God created human beings in His own image.

PHILOSOPHY OF EDUCATION

Georgia Central University believes that God calls each individual to prepare intellectually and spiritually to share Jesus Christ throughout the world. The University affirms that curriculum is designed to reflect the Spirit of Christ. All academic programs are:

- Christ-centered;
- Based on the Bible;
- Academically relevant to degree programs that are meeting the needs of the world;
- Pursuing academic excellence;
- Taught by faculty who are Christians and comply with the institution's doctrinal beliefs;
- Taught by faculty who are dedicated to quality higher education;
- Taught by faculty who are academically credentialed;
- Taught in an environment conducive to academic and spiritual growth;
- Designed to integrate academic training with Christian commitment; and
- Based on Christian belief in God's mission for the world.

THE PHD PROGRAM

PURPOSE

As an Asian-American Christian higher education institution, GCU has been serving Korean pastors, missionaries, and Christian leaders in North America and from other parts of the globe and other non-Korean students, through various academic and professional degree programs, since 1993. The PhD supports GCU's vision and mission by promoting rigorous scholarship committed to proclaiming and embodying the gospel of God's Kingdom in various intercultural contexts, advancing theological and missiological research from non-Western Christian perspectives, and bringing Western and non-Western Christian heritages together to meet the various challenges and needs in the missional or ministerial endeavors in a largely post-Christendom era.

The PhD is intended to equip students for vocations of teaching and research in theological schools, colleges, and universities, or for the academic study of missional and ministerial practice.

AREAS OF CONCENTRATION

The PhD offers courses primarily in the following three concentration areas of Intercultural Studies: (1) historical-theological studies; (2) global/contextual studies; (3) ministerial development & leadership studies. Students may choose a dissertation topic in one of these areas.

OBJECTIVES

One of the primary goals of the PhD is to promote an advanced interdisciplinary knowledge of diversities that impinge upon both human life in general and Christian mission experience. Globalization, migration, pluralisms, and other aspects of contemporary societies make our life and experience in the world extremely diverse and complex; they not only intensify the challenges in our cross-cultural missions and Christian mission in our everyday life settings but also open doors for new opportunities to communicate and embody the gospel. Hence, the PhD is also purported to encourage critical assessments of existing intercultural approaches to Christian mission and developments of new ones to face the various challenges.

Having completed the PhD, students will have demonstrated:

- an advanced knowledge of the discipline and research methodologies appropriate to their chosen field

of study;

- an ability to articulate mission theologies with both Western and non-Western Christian perspectives;
- an ability to discern and meet various contemporary challenges and needs in a cross-cultural mission field and/or in their everyday life settings;
- an ability to engage in learning, doing research, collaborating, and teaching in academic and ministerial settings;
- an ability to integrate a comprehensive interdisciplinary knowledge of scholarly literature and skills applicable to their chosen field of study;
- an ability to write a scholarly research work in their chosen field of study.

TIME LIMIT FOR DEGREE COMPLETION

The PhD requires 60 credits for the degree and takes from five to (a maximum of) seven years’ study. A petition for extension beyond the seven-year program deadline may be considered on a case-by-case basis. Students are strongly encouraged to be enrolled full-time throughout their course work stage and must at least maintain their enrolled student status every semester (at least one enrollment activity per semester) while remaining in the program. (Note: international student with a valid I-20 must retain a full-time student status [9 or more credits enrolled per semester] or its equivalency while remaining in the program.) A request for leave of absence may also be considered on a case-by-case basis. Students who fail to retain their enrolled student status any semester without an approved leave of absence may be terminated from the program. See the Registration and Student Status section of this Handbook.

General Timelines for the PhD Program

Steps	Requirements	Timelines	Evidence for Certification
1	Course Work (42 credits)	During the first four or five semesters (2-2.5 years)	<ul style="list-style-type: none"> • Enrollment in course work seminars and research methodologies courses • Typically, 9-12 credits (three to four courses) enrolled per semester • Review of student’s satisfactory academic progress at the end of each semester

<p>2</p>	<p>Comprehensive Examinations (3 credits)</p>	<p>At the fifth or sixth semester (2.5-3 years)</p>	<ul style="list-style-type: none"> • Enrollment in Comprehensive Exam Preparation • 8 questions covering the five different areas, answered over two consecutive days • Comprehensive exams are implemented and overseen by the PhD Program Committee • Candidacy status will be given to students who pass the comprehensive exams
<p>3</p>	<p>Dissertation Proposal/ Oral Defense (3 credits)</p>	<p>At the sixth or seventh semester (3-3.5 years)</p>	<ul style="list-style-type: none"> • Enrollment in Dissertation Proposal Preparation • The first reader of the dissertation committee will be appointed to advise and guide the dissertation proposal • The dissertation proposal will be evaluated by the dissertation committee and approved by the PhD Program Committee
<p>4</p>	<p>Dissertation Research & Writing (12 credits)</p>	<p>At the seventh or eighth semester (3.5-4 years)</p>	<ul style="list-style-type: none"> • Enrollment in Dissertation Research and Writing • The dissertation committee (the first and second readers) guide the dissertation writing • The dissertation will be evaluated by the dissertation committee and an external reader and approved by the PhD Program Committee
<p>5</p>	<p>Dissertation Oral Defense</p>	<p>Three months before the end of each semester (4.5-5 years)</p>	<ul style="list-style-type: none"> • All members of the dissertation committee and the PhD Program Committee may participate in the oral defense • The dissertation committee submits a final report and the PhD Program Committee makes a final decision

ADMISSIONS POLICIES AND PROCEDURES

ADMISSIONS POLICIES

Applicants for admission to Georgia Central University will be considered regardless of race, color, gender, and handicap, or national or ethnic origin according to our Non-discrimination Policy. The prospective student is assessed according to his/her academic background, moral character, and a personal statement of faith. In considering applications, the Admissions Faculty Committee reviews the prospective student's school records, recommendations and personal statement. Georgia Central University reserves the right to refuse admission to any prospective student who does not meet our standard of excellence.

ADMISSIONS REQUIREMENTS

1. Degree Requirements

- a. Applicants must hold a Bachelor's degree.
- b. Applicants must have a Master of Divinity (MDiv) degree or a relevant Master's degree such as Master of Arts (MA) in Mission Studies or in Intercultural Studies (totaling at least 48 semester credits and with a 3.3 or higher GPA on a 4.0 scale) from an institution accredited by one of the USDE recognized accrediting agencies or its equivalent. Applicants must have, at the graduate level, a minimum of 15 semester hours of Mission/Intercultural Studies and 30 semester hours of Biblical/Theological studies, including a minimum of 6 semester hours of Old Testament, 6 semester hours of New Testament, 6 semester hours of Systematic Theology, and 3 semester hours of Church History. Those who do not fully meet these requirements may take additional and approved elective courses provided at GCU.
- c. Official transcript(s) from all previous degree-awarding institutions must be submitted in English or in a notarized translated version.
- d. Students with a related PhD, ThD, DMiss, or DIS from an institution accredited by one of the USDE recognized accrediting agencies or its equivalent may be granted advanced standing with a maximum of 9 semester credits toward the PhD program, upon approval by the PhD Program Committee.

2. Evidence of Potential for an Original Academic research

Applicants must present evidence of potential for an original academic research at the doctoral level by submitting a sample of unpublished writing or a recent academic research paper if nothing has been published. This writing sample should be written in one of the applicant's contemporary research languages (preferably, Korean or English) in an academic writing format and should be 20-25 pages in length.

3. Evidence of Competence in Two Languages

Applicants must present evidence of competence in two languages: (1) one contemporary research language for bibliographic control; and (2) one biblical language. The writing sample may be taken as the evidence of competence of a contemporary research language. In exceptional circumstances, the biblical language requirement may be waived if the applicant's transcript indicates course works that satisfy biblical languages requirements at the MDiv level. Those who have not taken courses in a biblical language must take required additional courses in a biblical language, provided by GCU. Competence in a second contemporary research or field language is not required for admission but will be required to qualify for doctoral candidacy, whether prior to or during the period of comprehensive examinations.

4. Field Experience

Applicants must have at least three years of cross-cultural or intercultural work experience (e.g., mission agencies, mission fields, or Christian ministries in an intercultural context). Applicants who have teaching experience in a multicultural or intercultural setting will also be considered. Applicants must submit a certification of their field experience.

5. Recommendations

Applicants must submit two letters of recommendation: one from a colleague or mentor in the field of cross-cultural or intercultural work, and one from an academic advisor, such as a former professor. Recommendation forms may be obtained from the GCU Office of Admissions.

6. Academic Purpose Statement

Applicants must submit a two-page statement including (1) their specific goals in pursuing a PhD degree; (2)

their prospective research topics and areas of interest; and (3) their expectations for achieving their academic goals at GCU.

ADMISSIONS PROCEDURES

1. Submission of Application Materials

Applications for admission to the PhD program must be approved by the PhD Program Committee, as well as by the Office of Admissions. As noted above, applicants must submit the following:

- 1) PhD application form (available on the GCU website)
- 2) Official transcripts
- 3) Sample research paper
- 4) Certification of field experience
- 5) Two recommendation letters
- 6) Academic purpose statement

2. Interview

Each applicant must submit all necessary documents to the Office of Admissions, accompanied by a non-refundable application fee of \$100 (USD). All the original application documents must be received no later than 30 days prior to the beginning of the semester in which the applicant seeks enrollment. Applicants who have submitted all the required documents will be contacted for an interview with the PhD Program Committee.

3. Notification of Decision

It takes approximately 30 days to process the application. After their portfolios are reviewed, applicants will be notified of their admittance to the program or of the rejection of their application.

4. Level Evaluations

Each applicant's portfolio will be evaluated by the PhD Program Committee, and applicants who do not have sufficient field experience in cross-cultural contexts or biblical, theological, and/or historical foundation, or who do not meet the language competency requirement, can satisfy these prerequisites by taking additional

and approved courses prior to matriculation in the program. Some students may be admitted on condition of completion of leveling work prior to matriculation in the program. As noted above, if applicants have taken courses in biblical languages for their MDiv, these requirements can be waived; however, those who have not taken courses of biblical languages must take additional courses to fulfill the biblical language requirement. These courses are offered at GCU. Also, those who lack coursework in mission studies can take additional courses provided by GCU.

Note to International Students

International applicants requiring an I-20/F-1 Visa must follow the general admissions requirements of GCU's admission policies as outlined in the university *Catalog*.

FINANCIAL INFORMATION

TUITION AND FEES

1. Application Fee	\$100
2. International Students Fee	\$500 (F-1 VISA students only)
3. Admissions Fee	\$1,000
4. New Students Orientation Fee	\$100
5. Enrollment Fee	\$3,000 (\$500 × 6 semesters)
6. Tuition	\$26,400 (\$5,280 × 5 semesters, \$550 per credit, total 48 credits)
7. Proposal Guidance Fee	\$600
8. Dissertation 12 units	\$6,600
9. Dissertation Advisement Fee	\$1,000
10. Graduation Fee	\$1,500 (including dissertation Binding Fee, 10 books)
11. Continuing Fee	\$500 until graduation (\$1,200 for F-1 VISA holders)
12. Audit fee	\$400 per course
TOTAL	\$40,300 (\$40,800.00 for F-1 visa status students), not including (11) above.

Estimated Expenses: Individual budgets may vary considerably. Items to consider when calculating the total cost of attendance at GCU include: (1) housing and household costs, (2) transportation costs, (3) personal expenses, (4) medical/dental costs, and (5) books and supplies.

Housing: GCU does not provide dormitories or apartments; however, GCU will provide information on housing for new students to find a residence near the University.

FINANCIAL AID & ASSISTANTSHIP

Students should consult with the Office of Financial Aid for general guidelines, policies, and the availability of institutional and Federal Financial Aid. Note that only those students who are registered as Permanent Residents of the US or US citizens can apply for the Federal Financial Aid (Title IV Program). Missionary scholarships are available for field missionaries. KAPC scholarships and Ohsan scholarship may also be available to qualified PhD students. For the details of the scholarship opportunities available to the PhD students, see the university *Catalog*.

ACADEMIC POLICIES AND REGULATIONS

REGISTRATION AND STUDENT STATUS

1. General Information

Registration and Program Requirement: Students and candidates must be registered in the semesters in which they complete the program requirement until graduation (i.e. residence, comprehensive exams, proposal approval, writing dissertation and oral defense), based on the prescribed registration period in the university *Catalog*.

Enrollment, Registration, and Deadlines: Students must maintain their enrolled status every semester, whether full or part-time, unless on an approved leave of absence from the program. The GCU Registrar can provide students with a written verification of enrollment status to use with scholarship grantors and other external constituents.

Extensions: Students must request an extension (with the approval of their advisor) to the Office of Academic Affairs if they need to go beyond the normal timeline or to update their program deadline for the degree. Students will receive written confirmation of approval of the extension from the Academic Office with copies sent to the Program Director.

Deadlines: All deadline-related requests, such as for a part-time status, an extension, a leave of absence, or withdrawal from the program must be approved by the end of the typical registration period, but no later than the late registration deadline (See “Georgia Central University: Tuition and Fees” in the university *Catalog* or on the GCU website for a list of fees).

2. Student Status

Full-Time Status: Students are expected to enroll full-time in the doctoral program. Full-time status requires enrollment in nine or more credits per semester.

Part-Time Status: Those who wish to enroll on a part-time status must consult with the PhD Program Committee for approval and must submit the request, with the Program Director’s signature, to the Office of

Academic Affairs. International students who hold an F-1 visa are not permitted to enroll part-time. Students must pay the equivalent of four semesters of full tuition before they can advance to continuing status.

3. Registration Procedures

Students should consult the GCU Academic Calendar, the Semester Schedule, the Office of Academic Affairs, the GCU website (www.gcuniv.edu), or their advisor for complete information regarding registration deadlines and other procedures.

Procedures: Students must consult with their advisor to complete their registration. Students must submit all necessary documents to the Registrar by the registration deadline. All relevant courses, including special reading seminars and cross-registered courses, are listed on the GCU website or in the university *Catalog*.

Photo ID and Library Card: Photographs for student ID cards are taken during orientation. Students can purchase the Library card at the Library.

4. Leave of Absence

Procedure: Students who are unable to continue academic work for personal, medical, or financial reasons may take a temporary leave from the program. They should submit their petition, using the “Leave of Absence Request for Doctoral Students” form, with the signatures of their advisor and the Director of the Program, to the Office of Academic Affairs. The form can be downloaded from the GCU website or picked up at the Office of Academic Affairs. Students will be granted no more than four semesters of leave during the entire program, and no more than two semesters consecutively. Exceptions may be made in extraordinary cases (such as a medical emergency). Students will NOT be approved for leave if they have not completed an exit interview with the Financial Aid Office and cleared outstanding debt with the GCU Business Office and Library.

Fees: Students on approved leave are not charged tuition or continuing fees but are charged a records fee for each semester (See university *Catalog*).

Regulations: See the university *Catalog* or Website or the Office of Academic Affairs.

5. Verification of Enrollment

Full-time students who are actively enrolled in nine or more units can apply for a verification of enrollment at the Office of Registrar. Enrollment cannot be reported until shortly before the start of the effective semester. All enrollment verifications should indicate the student's expected degree completion date.

6. Withdrawal and Termination from the Program

Voluntary Withdrawal: Students unable to continue their academic work in the doctoral program for an extended period may need to consider a student-initiated withdrawal. Students should submit an Application for Withdrawal form to the Office of Academic Affairs.

Administrative Withdrawal: Students who fail to register or to receive an approved leave of absence by the late registration deadline will be administratively withdrawn and terminated from the program. Students who fail to pay the required tuition and/or fees by the end of late registration risk being terminated from the doctoral program. Students may be terminated for failing to maintain good standing in the program.

7. Reinstatement

Students who have voluntarily withdrawn from the program may apply for reinstatement within two years of the withdrawal/termination date. The decision to approve or deny reinstatement is made by the PhD Program Committee. Student must file an Application for Reinstatement with the Admissions Office and pay tuition and fees before the requested semester of reinstatement begins. If approved by the Program Committee, the petition will be submitted to the Office of Admissions for final review and approval. Reinstatement is normally granted only once.

8. Course Format and Mode of Delivery

The course work seminars will be offered on main campus. However, instructors are strongly encouraged to use GCU's online learning management system (EEAA Communication) to enhance student learning in their physical class.

16-week format: students may take 16-week courses on the main campus during a given semester.

Intensive format: students may take two or three intensive courses offered on the main campus during the intensive course offering weeks in the Spring, Summer, and Fall semesters every year.

DEGREE REQUIREMENTS**1. Residency Requirement**

Students are expected to take coursework seminars and courses offered on the main campus to meet the residency requirement. During the residency period, students will be able to have regular face-to-face interactions with faculty and their colleagues, make full use of various other education opportunities available on the main campus, and utilize GCU facilities and resources and other Universities in the greater Atlanta area.

2. Satisfactory Academic Progress (SAP) Assessment

At the end of each semester, students will be reviewed for their Satisfactory Academic Progress (SAP) by the PhD Program Committee. The Director of the PhD monitors each student's academic status and progress. The purpose of the SAP review is to provide information to the Office of Academic Affairs to aid in determining student's academic standing and financial aid eligibility, and to help students critically self-assess their progress toward their degree each year. The minimal requirements for SAP include a minimum grade point average (GPA) of 3.3 and timely completion of the program requirements. The PhD Program Committee is responsible for maintaining each student's SAP review reports, signed by the student, his/her advisor, and the Director. Reports will be placed in the student's file in the Office of Academic Affairs.

3. Academic Standing

The Satisfactory Academic Progress review helps students with the quality of their residence as well as their pace in the program. Good standing in the program, based on the SAP review, is required of all students. Failure to maintain good academic standing will result in a review of student's progress to date by the PhD Program Committee. A letter will be sent to the student outlining the specific requirements to be met and the timeline within which to satisfy them. Actions may be taken, including the placement of an enrollment hold on the student's account until specific conditions outlined in the letter are satisfied. The Program Committee may also recommend probation or termination of student from the doctoral degree program in accordance with the policies in the Termination of Student Status section of this Handbook.

DEGREE MILESTONES**1. Enrollment**

GCU requires students to maintain their enrolled status each semester while remaining in the program. Degree milestones include completion of required coursework, comprehensive exams, dissertation proposal, and dissertation and oral defense.

2. Coursework for Degree Completion

GCU requires students to complete a total of 42 coursework credits in four different categories: foundational courses, research methodologies courses, core elective courses, and elective courses.

3. Comprehensive Examinations

Upon successful completion of the required coursework credits, the Chair of the PhD Program Committee will send an official letter to the student, outlining the procedures for taking comprehensive examinations. Qualified students must register for the comprehensive exams during the regular registration period, and they must complete the comprehensive exams within one year after finishing their coursework. Comprehensive exams are normally scheduled for the Fall semester during the first week of October and for the Spring semester during the last week of March. The exams are implemented and overseen by the PhD Program Committee and are composed of 8 questions covering the four different areas in the Intercultural Studies program. Exams will continue for two consecutive days. The four different areas are: 1) Mission Theologies, 2) Ecclesiology, 3) Globalization, Anthropology, and Contemporary Culture, and 4) Ministerial Development and Leadership. Students will take exams in two areas each day.

The comprehensive examinations will be assessed by the PhD Program Committee as being either passed with distinction, passed, failed with possible re-examination, or failed terminally. A terminal failure terminates a student from the program. Two failures of the comprehensive exams terminate a student from the program.

Record of Results: The Program Committee will inform each student and his/her advisor of the results via official letter as soon as the examiners return them. The results are recorded in the student's file as well as the Office of Academic Affairs.

4. Advancement to Doctoral Candidacy

Students will advance to doctoral candidacy after passing the comprehensive exams. Once granted, doctoral candidacy is valid only until the program deadline unless otherwise decided by the PhD Program Committee. Therefore, students are strongly encouraged to plan a research that can be completed and integrated into their dissertation during their candidacy period. Leaves of absence do not extend the candidacy period. An extension

of candidacy is granted only with a valid academic reason that can be supported by the dissertation advisor. To make a petition for an extension of candidacy, students must submit an Application for Extension of Candidacy, which includes a detailed work plan, and is signed by the student, his/her advisor, and the Director of the PhD Program. Applications for a candidacy extension are reviewed by the PhD Program Committee.

5. Dissertation Proposal and Oral Defense

After passing the comprehensive examinations and advancing to candidacy, each student develops a dissertation proposal with the guidance of his or her dissertation committee, which consists of two faculty members: First Reader and Second Reader. The First Reader will be the primary advisor for the dissertation proposal. Upon recommendation of the dissertation committee, an oral defense of the proposal will be held. A final approval comes from the PhD Program Committee.

Proposal Overview and Format

Students will need to begin thinking about a dissertation topic early in their program although they will make concentrated efforts to prepare a dissertation proposal after the comprehensive exams. They are encouraged to work closely with their faculty advisor or dissertation advisor (if one is selected) in choosing a topic for the dissertation. The dissertation proposal is a comprehensive statement on the extent and nature of the student's dissertation research interests. Students submit a draft of the proposal to their dissertation advisor. They must provide a written copy of the proposal to the Program Committee no later than two weeks prior to the date of the proposal defense.

The major components of the proposal are as follows, with some variations across areas and disciplines:

- A detailed statement of the problem that is to be studied and the context within which it is to be seen. This should include a justification of the importance of the problem on both theoretical and educational grounds.
- A thorough review of the literature pertinent to the research problem. This review should provide proof that the relevant literature in the field has been thoroughly researched. Good research is cumulative; it builds on the thoughts, findings, and mistakes of others.
- A statement on the overall design of the proposed study, which includes:
 - a. its general explanatory interest
 - b. the overall theoretical framework within which this interest is to be pursued
 - c. the model or hypotheses to be tested or the research questions to be answered

- d. a discussion of the conceptual and operational properties of the variables
- e. an overview of strategies for collecting appropriate evidence (sampling, instrumentation, data collection, data reduction, and data analysis)
- f. a discussion of how the evidence is to be interpreted

Proposal Defense:

The student and his/her dissertation advisor are responsible for scheduling a formal meeting to defend the proposal before the Program Committee. At the end of this meeting, the dissertation committee members will sign the Cover Sheet of the Dissertation Proposal and indicate their approval or rejection of the proposal. This signed form is then submitted to the Director of the PhD Program. If the student is required to make revisions, an addendum is required with the written approval of each member of the committee stating that the proposal has been revised to their satisfaction.

6. Dissertation and Writing***Essentials of a Dissertation:***

A dissertation should...

- clearly state its thesis and significance
- delineate a coherent scope and appropriate boundaries for a well-defined project
- locate its project in appropriate scholarly literature
- demonstrate intellectually and methodologically rigorous scholarship
- support the stated purposes of the project with a sound research method
- analyze its material critically
- use language which demonstrates command of the discipline, but is sufficiently jargon-free to be accessible to a broad range of theological scholars
- include a bibliography which opens the project to perspectives beyond the author's denominational and scholarly tradition
- successfully employ the linguistic skills appropriate to the project

The Dissertation Committee:

When a student passes the comprehensive exams, the PhD Program Committee will form a dissertation committee for him or her in consultation with his/her dissertation advisor. A dissertation committee is comprised of at the minimum of two faculty members (First Reader and Second Reader), who will guide the

student through the preparation of a dissertation proposal, the writing of a dissertation, and the preparation for an oral defense. The dissertation advisor (First Reader) will serve as a chairperson of this dissertation committee.

Writing Dissertation:

Upon approval of the dissertation proposal by the PhD Program Committee, the student can proceed to the dissertation writing stage. The dissertation committee, primarily the First Reader, supervises his/her dissertation writing process. The length of a completed dissertation must be at least 250 pages (not including BIBLIOGRAPHY and APPENDICES). See further *GCU Doctoral Dissertation Writing Guidelines*.

Dissertation Examination:

The dissertation committee also reads and examines the student's dissertation and guides him or her for an oral defense. After the completion of the dissertation writing, the dissertation committee will recommend an external examiner from another research university or institution who is specialized in the relevant field of study. The CV of the proposed external examiner will be submitted to the PhD Program Committee for approval. After completing the internal and external examinations of the dissertation, the dissertation committee will submit a consolidated written evaluation to the PhD Program Committee.

Oral Defense:

The student must submit one copy of the complete dissertation, with an abstract, no less than two weeks prior to the oral defense. The monograph for the oral defense should be 1,000 to 1,500 words, or approximately six pages in length, and should include the following:

- a summary of the problem
- the primary research questions or hypotheses
- the methods used to conduct the study
- the most important findings and conclusions.

Dissertation Format:

Students should follow the *Georgia Central University Doctoral Dissertation Guidelines* to produce the final draft of the dissertation. The GCU dissertation guidelines are available on the GCU website.

Filing the Dissertation:

Students are required to file two approved copies of dissertation with the Office of Academic Affairs, in

separate packets, on archival paper, typographically perfect and bearing the original signatures of the committee. Prospective graduates should consult the GCU Calendar for fall and spring semester filing deadlines. Note that prospective graduates are also required to pay a dissertation filing fee.

7. Conferral of the Degree

When it is certified that the candidate has completed all required works, and met all financial obligations, the degree will be recommended by the PhD Program Committee. Upon approval of the GCU Board of Trustees, the Doctor of Philosophy degree will be conferred on the candidate, normally in May.

GCU HONOR CODE

The GCU doctoral program operates on an honor code. As responsible persons, students police the integrity of their own academic work. From the time of registration in the program, students pledge to follow policies, procedures and expectations as defined in the *Doctoral Program Handbook*, the university *Catalog*, and PhD Program Committee protocols. Tangible evidence in documentation that a student has violated the honor code may result in immediate expulsion from the program.

WRITTEN CONFIRMATION

Importance of Paperwork

All academic work of a student must be documented and on file with the Office of Academic Affairs for the student's accomplishment to be considered official and, when appropriate, recorded on the transcript. This is the student's responsibility. Students will receive an email confirmation from the Academic office when a year's SAP review is complete, when comprehensive examinations are passed, when a dissertation committee is officially formed, and when a dissertation proposal or dissertation has been received and approved. The Office of Academic Affairs requires up to 2 weeks to process the paperwork. Failure to receive a written confirmation may indicate that the paperwork is missing or incomplete. It is the student's responsibility to follow up with the Office of Academic Affairs to remedy such situations.

PROBATION

Doctoral students may be placed on probation status for two reasons: academic or advisability.

1. Academic Probation

Academic probation may be imposed for either of the following reasons:

- When a student fails to maintain a GPA of 3.3 or does not pass his or her annual SAP review
- When a student's performance in comprehensive exams, the dissertation proposal, and/or the dissertation research and writing reveal very serious problems

Procedure:

Faculty members or PhD Program Committee members may initiate an academic probation process. Upon the receipt of an initial probation request, the PhD Program Committee will discuss the issue with the student and his/her advisor. The Committee's final judgement as to whether to proceed with the probation will be documented and reported to the student, the advisor, and the Office of Academic Affairs.

Appeal Process:

Students may appeal any breach of procedure, following the Academic Grievance policy, but an appeal of procedure does not challenge the substance of the judgment.

2. Advisability Probation

Advisability probation may be imposed for the following reasons:

- When a faculty advisor expresses doubts as to whether a student is suitable for the program
- When insufficient faculty resources are available and/or are unwilling to chair or serve on the comprehensive examinations or dissertation committees.

Procedure:

A faculty member initially notifies to the PhD Program Committee that a student should be placed on advisability probation. The Program Director prepares an assessment report on his/her academic progress and interests. The report will be thoroughly reviewed by the PhD Program Committee. If the Committee votes for an advisability probation, the decision will be reported to the student, his/her advisor, and the Office of Academic Affairs. The Office of Academic Affairs will update the student's record.

CURRICULUM

The PhD in Intercultural Studies is designed as a five-year program, requiring at the minimum of two years (four semesters) of coursework seminars followed by two to three years of comprehensive examinations and dissertation writing and defense. The minimum number of required credits for the degree is 60. And the length of the program may vary depending on the total number of credits attempted each semester and/or on the number of additionally required credits (e.g., language requirements). The program operates on a year-round basis, with full-load enrollment available in fall and spring semesters. A few doctoral seminars may also be available in a weeklong intensive format during summer.

COURSES OFFERED

Foundational (5 courses, 15 credits)	Credits
PIC702: Christian Mission, Anthropology, and Globalization	3
PIC714: Theology of Mission & Evangelism	3
PICC715: Global Theologizing & World Christianity	3
PICC742: Intercultural Communication	3
PICF713: Biblical Principles for Transforming Culture	3
Research Methodologies (Choose 2 courses, 6 credits)	
PICR720: Qualitative Research Methods	3
PICR721: Quantitative Research Methods	3
PICR722: Historiographic Research Methods	3
PICR723: Research Design	3
Core Electives (Choose 4 courses, 12 credits)	
PICC723: History of Christian Mission	3
PICC730: Theological Studies on New Paradigms of Church Ministry for Mission	3
PICC731: Systematic Theology for Mission	3
PICC732: Biblical Mission and Strategies	3
PICC741: Methodology of Ministry in Postmodernism Thoughts	3
PICC750: Cross-Cultural Leadership	3
PICC751: Education in Intercultural Context	3

Electives (Choose 3 courses, 9 credits)

PIC711: World Mission and Church (Missional Church)	3
PICC743: Indigenous Church Planting and Growth	3
PICE760: Partnership in Mission & Ministry	3
PICE762: Christian Encounter to Other Religions	3
PICE765: Trends of World Missions	3
PICE766: Christian Mission and Social Transformation	3
PICE767: Business as a Mission	3
PICE768: Studies on Ecumenical Involvement in Mission	3
PICE769: Mission and Biblical Worldview	3
PICE772: Global Contextual Studies Seminar	3
PICE776: Postmodern Issues for Mission	3
PICE778: Cross-Cultural Discipleship	3

Comprehensive Examinations & Dissertation (18 credits)

PICD780: Orientation for Comprehensive Exam and Dissertation	0
PICD781: Comprehensive Exam Preparation	3
PICD782: Dissertation Proposal Preparation	3
PICD783: Dissertation Research & Writing	12

Total Credits: 60

COURSE DESCRIPTIONS

FOUNDATIONAL COURSES

PIC702 Christian Mission, Anthropology, and Globalization (3 Credits)

This course reviews and assesses the discipline of cultural anthropology from a Christian perspective. And the course will examine how to describe, interpret, and analyze the similarities and differences in human cultures (race, primitive religions, etc.). Students will be trained to utilize cultural anthropology as a tool to develop a missionary strategy (e.g., understanding of another culture, preparing to enter in another culture, facilitating the gospel communication in an intercultural context, and strategies to plant a church in another culture). The course will also attempt to explore the relationship between cultural anthropology and

globalization.

PIC714 Theology of Mission & Evangelism (3 Credits)

This course is designed to offer a biblical theology of mission and evangelism, focusing on God's redemptive plan and works documented in the Old and New Testaments. Students will be able to articulate a theological frame for God's mission to the world and the unfinished task of fulfilling Jesus' Great Commission in the world.

PICC715 Global Theologizing & World Christianity (3 Credits)

This course is designed to offer an advanced study of doing theology for mission in the age of globalization. The course will explore how Christianities in the South and North are interconnected to each other and can be in partnership for world evangelization. Also, the following topics will be addressed in class: human perception of the truth, dialogue, religious pluralism, relativism, contextualization, ecumenism partnership, local theologies, and global theologies.

PICC742 Intercultural Communication (3 Credits)

This course is about the sending and receiving of messages across languages and cultures. It explores the wide range of communication processes and problems that exist within any society or social context made up of people from diverse religious, social, ethnic, and educational backgrounds. The course seeks to understand how people with different ethnic, cultural backgrounds act, communicate, and perceive the world around them, thus not only minimizing faux pas in both personal and public communication but also utilizing a form of learned communication to be effective in communicating the Gospel.

PICF713 Biblical Principles for Transforming Culture (3 Credits)

This course focuses on the biblical principles for the Church's task to lead cultural changes in her mission endeavors. The course will also explore how to restore the very impact the earliest biblical Christian churches had on their surrounding communities and societies even in the twenty-first century world.

RESEARCH METHODOLOGIES COURSES**PICR720 Qualitative Research (3 Credits)**

This course takes an anthropological approach to research and the collection of data from cultural norms and cultural behaviors through participation, observation, interview, and observation research work in particular cultural settings. Focus groups and cognitive interviews are now a standard part of the

development of valid and reliable survey instruments. They are particularly useful in developing surveys to gather data on the experiences and responses from the participants. All intercultural studies find data of cultural issues and communities through this type of research work.

PICR721 Quantitative Research Methods (3 Credits)

This course takes a quantitative approach to the research and collection of data; the numerical representation and manipulation of observations for the purpose of describing and explaining the phenomena that those observations reflect. Quantitative research is defined here as social research that employs empirical methods and empirical statements. It is used in a wide variety of natural and social sciences, including physics, biology, psychology, sociology and geology.

PICR722 Historiographic Research Methods (3 Credits)

This course examines the principles, theories, and methodology of scholarly historical research and presentation and the writing of history based on critical analysis, evaluation, and selection of authentic source materials, and composition of these materials into a narrative, subject to scholarly methods of criticism.

PICR723 Research Design (3 Credits)

This course examines the guiding principles of dissertation writing in practical exercises with topics that students want to research. It is a total guide, from research methods, analysis of data and interpretation of samples and completion of dissertation research. The design of the course is a blueprint for dissertations. Research design is the framework that has been created to seek answers to research questions.

CORE ELECTIVE COURSES**PICC723 History of Christian Mission (3 Credits)**

This course is an overview of the history of Christianity from the early church to the present. It concerns the Christian religion, Christendom, and the church. Students will investigate the socio-historical and cultural mechanisms that engender theological ideas, statements, and systems. The course will focus on the historical development of theology, namely on the relationship between theology and its cultural contexts.

PICC730 Theological Studies on New Paradigms of Church Ministry for Mission (3 Credits)

This course deal with paradigm shifts of church ministry for mission by exploring David Bosch's *Transforming Mission*, a scholarly, in-depth study of major missionary paradigms from the first century

until the present. Bosch's point is that the Christian faith is "intrinsically missionary." Jesus' Proclamation of the Kingdom of Heaven; the Beatitudes; Luke's understanding of mission that highlights repentance and forgiveness of sins, as well as economic justice and peace-making; and Paul's understanding of mission, which focuses on the church as an eschatological community in awaiting the ultimate renewal of all things with the Parousia, serve as major criteria to make paradigm shifts for church ministry and mission.

PICC731 Systematic Theology for Mission (3 Credits)

This course is an introduction to the contents, methods, and resources of Christian theology. Attention will be given to the understanding of traditional and contemporary formation of Christian doctrines of God, Christ, and the Holy Spirit and to the understanding of Churches with a view to the clearest possible understanding of the Christian faith.

PICC732 Biblical Mission and Strategies (3 Credits)

This course focuses on God's mission from the strategic point of view on his redemption. The entire Bible, particularly the Pauline epistles, give rich strategic views in terms of vision statements, dedication, resource management – human and financial – as well as leadership performances that every cross-cultural work must bear in mind.

PICC741 Methodology of Ministry in Postmodern Thoughts (3 Credits)

This course is designed to examine the relationship of theology and philosophy respectively in various stages of history—ancient, medieval, modern, and postmodern era, critically assess the current thought trends with a biblical perspective, explore the impacts of postmodern thoughts on Christian theology and practices in ministry and mission, and develop a strategy to advance Christian ministry and mission in the postmodern world.

PICC750 Cross-Cultural Leadership (3 Credits)

This course investigates the interrelationship of cross-cultural leadership and followership, i.e., how leaders lead followers, how followers follow leaders, and the interconnection between the two. In that each social setting places, specific demands, constraints, and requirements of legality and procedure upon leaders and followers, several theoretical and experiential tools from the Bible, social sciences and political anthropology are provided to illuminate contextual variations. These tools include: 1) social power in relation to leaders and followers, 2) four frames and four regimes to the study complex organizations, and 3) servanthood.

PICC751 Education in Intercultural Context (3 Credits)

This course is concerned with exploring Christian education, particularly the meaning and function of inclusive education in the cross-cultural context of a world characterized by social, economic and political change. Christian education in intercultural context is concerned with issues of equity, social justice and participation. The course will provide an inter-disciplinary approach and focus on research and ideas that will contribute to an awareness and understanding of cross-cultural insights and questions.

ELECTIVE COURSES**PIC711 World Mission and Church (3 Credits)**

This course reviews the Biblical mandate of World Mission and provides strategic models for effective fulfillment of the Great Commission. The course attempts to find strategic models in Biblical texts: The Acts of the Apostles and the Pauline corpus.

PICC743 Indigenous Church Planting and Growth (3 Credits)

To truly fulfill the Great Commission, new churches must be planted in every group of people throughout the world. To plant churches in these diverse cultural settings, we must understand multiple issues that are unique to cross-cultural settings and then use appropriate strategies to cause those churches to grow, flourish, and reproduce. This course focuses on how and why we must plant indigenous churches that are self-governing, self-supporting and self-propagating.

PICE760 Partnership in Mission & Ministry (3 Credits)

This course stresses the building of teams and partnerships for success. The course explores ways that cultural diversity can hinder developing leadership in partnerships, and studies how to maximize the diverse talents of partners, how to resolve partner conflicts with finesse, and how to use the synergistic power of team planning to achieve goals in ministry.

PICE762 Christian Encounters with Other Religions (3 Credits)

A study of the religious perspective in human experience, and their bearing on the advocacy of the acceptance or rejection of the Gospel. It examines methods of confronting different religions for Christian evangelism in relation to religious beliefs and practices.

PICE765 Trends of World Missions (3 Credits)

This course presents the big picture of what God is doing around the world and offers a new strategy and

method of missionary work for our radically changing world. The course examines the historical issues of missions, paradigm shifts, people groups, and emerging forces of missions on different continents.

PICE766 Christian Mission and Social Transformation (3 Credits)

This course is an overview of the perspective of evangelical missiology in the contemporary church. Its basic intention is not so much to provide practical training for missionary participation in the contemporary mission field; but rather to enable pastors, giving them a theological frame of reference to make choices and decide when they should become involved in missionary service, especially in relation to social transformation.

PICE767 Business as a Mission (3 Credits)

Covers mission enterprise as a task of laity in the Biblical sense. Business can be utilized as a means of mission outreach to the world. The course will provide tools for and examples of the Business as a Mission (BAM) principle which is a popular strategy of mission enterprise.

PICE768 Studies on Ecumenical Involvement in Mission (3 Credits)

An introductory course on the mission of the church with attention to historical developments, its socio-cultural context, methodological implementation, identification of current issues confronting the church in mission, and the growth of ecumenism based on the Bible.

PICE769 Mission and Biblical Worldview (3 Credits)

This course studies the biblical basis of missions and its principles and examines God's purpose in missions in the life of the local church and students, and a panorama of the history of missions. Through this study, students will understand and develop their biblical world perspectives and their lifestyles, including examination of major worldviews.

PICE772 Global Contextual Studies Seminar (3 Credits)

This course is to focus on discussions of deep development of global contextual studies. This seminar is designed for students who concentrate on global contextual studies. It aims to provide students with specific knowledge and research related to their interests and areas of concentration.

PICE776 Postmodern Issues for Mission (3 Credits)

This course deal with postmodern challenges to Christianity, in which postmodernism is characterized by the mandates of postmodern ideology: "openness" (without the restraint of reason) and "tolerance" that

rejects all moral absolutes. Moreover, postmodernism is gaining a clear and growing following in popular culture; Christians today face unique challenges as we seek to communicate the gospel in a compelling way. To speak to the “it’s true for me because I believe it” mentality, Christian communicators must understand and critique the foundations of postmodern relativism. Christians must also develop new and creative pre-evangelistic approaches to establish common ground with our secular culture.

PICE778 Cross-Cultural Discipleship (3 Credits)

This course aims to identify a practical methodology of cross-cultural discipleship. Its aim is first to understand the *people* to whom we go. The Great Commission is about making *local* disciples of different nationalities by reaching out to them; it also assumes that making disciples in cross-cultural settings may be one of the most critical ministries that the Church of Jesus Christ faces today.

COMPREHENSIVE EXAMINATIONS & DISSERTATION**PICD780 Orientation for Comprehensive Examinations and Dissertation (0 Credit)**

This course offers orientation for the whole serial process of comprehensive exams, and dissertation proposal preparation and writing.

PICD781 Comprehensive Examinations Preparation (3 Credits)

Comprehensive examinations require mastery of the field. They are composed of eight questions covering the five foundational courses, the four concentration courses, and the one research course in the Intercultural Studies program.

PICD782 Dissertation Proposal Preparation (3 Credits)

This course is designed to prepare students for dissertation proposals under a mentor’s guidance. Upon the completion of the dissertation proposal, students will submit the proposal to the PhD Program Committee and take an oral test before the Committee.

PICD783 Dissertation Research & Writing (12 Credits)

This course provides the opportunity for dissertation research & writing. During these 12 credits, students will stay in contact with their faculty mentors and receive their guidance.

STUDENT INFORMATION

GRIEVANCES

Student grievances regarding University or School policies and guidelines may be brought to the attention of the Office of Student Affairs (see “Student Grievance Policies” in the university *Catalog*). Grievances related to program-specific guidelines that are integral to the student’s program of study will be addressed by the Director of the PhD Program, in discussion with the student and his/her advisors.

HEALTH INSURANCE REQUIREMENT AND THE HEALTH INSURANCE PLAN FOR STUDENTS (HIPS)

Consult with the Office of Student Affairs for information regarding this requirement.

ORGANIZATIONAL SYSTEM & STRUCTURE

1. Advisory System

Students admitted to the program will be assigned an advisor from the PhD Program Committee for mentoring. This faculty advisor/mentor is responsible for introducing students to the program and for providing guidance as to policies and procedures related to the first years of study. If necessary, students may request a change of advisor after consultation with the Director of the PhD Program.

2. Concentration Development Meeting

The aim of the PhD Concentration Development Meeting is to introduce each of the three concentration areas of the PhD program, to introduce the faculty, and to promote faculty and student fellowship; here the suitability of courses for each student is evaluated and strategies for their development and advancement will be discussed.

3. PhD Program Committee

The PhD Program Committee provides direction to the Director of the PhD Program in the administration of

the PhD program. It oversees admissions and student progress, including academic standing, student petitions, comprehensive examinations, procedures for dissertation writing, and dissertation evaluation. It further oversees strategic planning for program development, program policy, curriculum development, and assessment. The Committee will be comprised of regular faculty members who are assigned to teach one or more PhD courses and serve on dissertation committee(s).

FACULTY**REGULAR FACULTY****Lee, Eun Moo**

PhD, Biola University

Qualifications: currently serves as the Director of the Doctorate Programs and Associate Professor of Intercultural Studies; has served as a missionary in Southeast Asia for more than 30 years and has coordinated numerous international mission conferences.

Area(s) of interest: Intercultural Studies and Education

Course(s) to teach: *Christian Mission, Anthropology, and Globalization, Research Methods, Intercultural Communication*

Kim, Young Moo

PhD, Theological Seminary of North West University

Qualifications: currently serves as the Assistant Professor of Intercultural Studies and Missiology; has served over 20 years as a missionary to South Africa, sent by Kosin Presbyterian Church of Korea; has planted indigenous church in South African black village and built a kindergarten there; founded the Founder of Global Partnership Networking, to build healthy churches through partnership networking with black African pastors; has taught at Kosin University, Korea Theological Seminary, and Mojadi College in South Africa.

Area(s) of interest: Intercultural studies

Course(s) to teach: *Theological Studies on New Paradigms of Church Ministry; Cross-cultural Leadership; Biblical Mission and Strategies; Qualitative Research Methods; World Mission and Church; Research Methods*

Kim, Paul C.

ThD, Christliche Gemeinde Universität

Qualifications: currently serves as Professor of New Testament; has served for the theological education of missionaries in Asia and other parts of the globe for more than 30 years.

Area(s) of interest: New Testament, Leadership in Ministries, Interpretation of Original Language (Greek), etc.

Course(s) to teach: *Systematic Theology for Mission*

Chang, Young Ihl

PhD, Emory University

Qualifications: currently teaches Old Testament as the Professor of Old Testament at GCU; has served as the nineteenth President of the Presbyterian University and Theological Seminary in Seoul, Korea, and as the second President of GCU.

Area(s) of interest: Old Testament Studies, Spiritual Formation, Mission

Course(s) to teach: *Biblical Mission and Strategies*

Song, Hee Sook

PhD, Southwestern Baptist Theological Seminary

Qualifications: currently serves as Associate Professor of Christian Education; has served for the theological education of missionaries in Africa for over 2 years and engaged in mission works in various fields as short-term basis for more than 20 years.

Area(s) of interest: Foundations of Christian Education, Human Development, Educational Psychology, Philosophy of Education, Spiritual Formation, etc.

Course(s) to teach: *Education in Intercultural Context, Research Design*

Hwang, Jin K.

PhD, Fuller Theological Seminary

Qualifications: currently serves as Associate Professor of New Testament; has served for the theological education of Korean missionaries and pastors at Fuller Theological Seminary for more than 10 years.

Area(s) of interest: New Testament Studies, Biblical Theology, Christian Identity, Spiritual Formation, Ministry Leadership, Ecclesiology, Missional Interpretation

Course(s) to teach: *Theological Studies on New Paradigms of Church Ministry for Mission, Biblical Principles for Transforming Culture*

Kim, Yong Hwan

PhD, Talbot School of Theology

Qualifications: currently serves as the Assistant Professor of Practical Theology and Director of Institutional Effectiveness; has served as a dissertation advisor for the Korean DMin Program at Fuller Theological Seminary for more than 5 years; has also taught at Bethesda Christian University, Southern California Bible Seminary, and Presbyterian Theological Seminary in America.

Area(s) of interest: Christian Education, Youth Ministry, Pastoral Care, Leadership

Course(s) to teach: *Education in Intercultural Context, Methodology of Ministry in Postmodern Thoughts*

Kwak, Kyueil

PhD, Lutheran Theological Seminary at Philadelphia

Qualifications: currently serves as the Assistant Professor of Church History and Theology; has taught in the areas of history and theology at GCU since the fall of 2017.

Area(s) of interest: Church History, Early Christianity, Reformation, Scriptural Theology

Course(s) to teach: *History of Christian Mission, Systematic Theology for Mission*

Ghymn, Kyung-il

PhD, University of Pittsburgh

Qualifications: currently serves as the Distinguished Professor of Marketing; has served as the Dean of School of Business Management.

Area(s) of interest: Business administration, etc.

Course(s) to teach: *Business as a Mission*

Stauff, William J.

PhD, Bethany Divinity College and Seminary

Qualifications: currently serves as the Associate Professor of Business Administration and Acting Dean of School of Business; has served for the theological education of business people for many years.

Area(s) of interest: Business administration, Business as a Mission, Christian Worldview, etc.

Course(s) to teach: *Business as a Mission, Mission and Biblical Worldview*

NON-REGULAR FACULTY**Kim, Euiwon**

PhD, New York University

Course Subject(s): *Theology of Mission & Evangelism, World Mission and Church*

Ndubuisi, Godfrey Chukwudi

PhD, Trinity International University

Course Subject(s): *Biblical Principles for Transforming Culture, Global Theologizing and World Christianity*

Steffen, Tom A.

DMiss, Biola University

Course Subject(s): *Global Theologizing & World Christianity, Indigenous Church Planting and Growth*

Cho, Yong Joong

PhD, Trinity Evangelical Divinity School

Course Subject(s): *Cross-cultural Leadership, Christian Mission and Social Transformation*

Lee, Howoo

PhD, Westminster Theological Seminary

Course Subject(s): *History of Christian Mission*

Kim, Yon Soo

PhD, Hapdong Presbyterian Theological Seminary

Course Subject(s): *Intercultural Communication*

Kim, Samuel

PhD, Trinity Evangelical Divinity School

Course Subject(s): *Mission and Biblical Worldview*

Kim, Wanjong

PhD, Yonsei University

Course Subject(s): *Methodology of Ministry in Postmodernism Thoughts*

Chittum, Matthew

D.I.S.(Intercultural Studies), Western Seminary

Course Subject(s): *Biblical Principles for Transforming Culture*

Chon, Joseph

PhD.(Mission and Evangelism), The Southern Baptist Theological Seminary

Course Subject(s): *Biblical Mission and Strategies*

Bonk, Jonathan

PhD, University of Aberdeen, Scotland

Course Subject(s): *Postmodern Issues for Mission*

Im, Jong Pyo

PhD, Fuller Theological Seminary

Course Subject(s): *Cross-cultural Discipleship*

Isiah, Sudhir

PhD, Fuller Theological Seminary

Course Subject(s): *Global Contextual Studies Seminar, Christian Encounter to Other Religion*

Paek, Greg

DMiss, Fuller Theological Seminary

Course Subject(s): *Trends of World Missions*

PHD DISSERTATION GUIDELINES

Candidates must prepare dissertations according to the standards described in this document.

STYLE

GCU uses Turabian style for theses and dissertations (see *Manual for Writers of Term Papers, Theses and Dissertations*, 8th edition, by Kate Turabian). Bibliographical references may be in a format appropriate for the field of study and approved by the Area. For dissertations, the Core Doctoral Faculty have approved the placement of footnotes at the end of the manuscript or at the end of each chapter, if the form is consistent. In other instances, where this document differs from Turabian student should follow GCU *Manual for Thesis/Dissertation* on the web, www.gcuniv.edu. Approval of style is the responsibility of the candidate's dissertation committee.

ARCHIVAL STANDARDS

Before filing all final copies, candidates should present them to the reference librarian at the GCU Library Reference Desk, who will approve the archival nature of the thesis/dissertation. The purpose of the standards is to make sure that theses and dissertations, which are unique documents and will be preserved by the Library, are clear and legible and will remain so for the future.

Library approval is based on the following*:

- TWO COPIES are a part of the review and approval
- TITLE PAGE, with original signatures on all copies
- PAPER AND PRINT QUALITY
- MARGINS
- ILLUSTRATIVE MATERIAL (including charts and graphs)
- OTHER MEDIA
- ABSTRACT, with original signature of the chair

Each standard is described below.

*As noted in the STYLE section above, approval of style is the responsibility of the candidate's committee. Follow these instructions carefully. You may not file your dissertation or graduate until the reference

librarian has approved the physical format of your thesis or dissertation. Further questions about archival standards or approval of your dissertation format may be directed to the Reference Desk.

The Reference Desk is open Monday, Tuesday and Saturday 9 am-6 pm, and Wednesday, Thursday and Friday 9 am-5 pm, during vacation period 9 am-3 pm for these reviews, though special closures may occur. Every effort will be made to have a staff person on duty during these hours the week preceding the filing date each semester, but at other times during the semester, or if you are on a tight timeframe, call ahead or make an appointment.

The actual thesis/dissertation document and all its parts are student's responsibility until it is filed. The Library will not be responsible for the safety or keeping of the document or any of its parts.

ABSTRACT

Doctoral candidates must include an abstract of no more than 400 words, which clearly sets forth the context and conclusions of the dissertation. It is bound with the dissertation itself. The abstract should carry the full title of the dissertation and the author's name at the top of the first page. The coordinator's signature should appear on the last page. We suggest that you take copies of the properly formatted abstract page(s) printed on acid-free paper (see below) to the defense with you to simplify obtaining the signature (refer to Appendix D).

TITLE PAGE

Illustrated below. You must obtain original signatures of all committee members on all copies of the title page. We suggest that you take copies of the properly formatted title page printed on acid-free paper (see below) to the defense with you to simplify obtaining signatures.

PAPER AND PRINT

The original of the thesis or dissertation and one additional copy must be printed on 8-1/2 x 11" paper that meets these archival standards:

- 20 lb. paper
- Acid-free

- Buffered
- Contains at least 25% cotton rag
- No post-consumer fiber

For simplicity and convenience, we highly recommend that you use Permalife paper, which complies with these archival standards.

SPACING

Double spacing is required for the main body of the work except in those places where conventional usage calls for single spacing, e.g., footnotes, indented quotations, tables, etc.

FONT

Dissertations should be written using either Times New Roman or Calibri fonts (if writing in English) or Malgungothic or Gullim if writing in Korean. Type size should be 12 points in English and 11 points in Korean. Type used for charts, drawings, graphs, tables, footnotes, etc., may differ according to format and space requirements, but should be at least 10 points in English (9 points in Korean). Please note: PhD dissertations are reproduced at 50% size for distribution. Keep in mind if the text will be legible in this smaller version of the document when choosing the font size.

MARGINS

Your thesis/dissertation will be bound so that it can withstand use for years to come. The Library will bind your thesis/dissertation for you. Do NOT bind your thesis/dissertation yourself. When your thesis/dissertation is bound, it will be trimmed on all four sides. Once it is bound, the left-hand margin is guttered, and is therefore larger than the others and is the most critical margin to pay attention to.

Margin requirements apply to all pages, whether text, illustration, charts, graphs, or other content. Be sure to check the margins not only on pages with text, but also pages with charts, graphs, or images.

Left: 1 1/2 inches

Top, right, and bottom: 1 inch

Page numbers may be 1/2 inch from edge, but no closer.

Check the printer's paper feed to see that the paper is feeding evenly. Margin errors can result from careless paper feeding.

CORRECTIONS

Corrections of typographical errors and other mistakes should be made by re-printing the page(s) or by photocopying corrected pages on thesis paper.

PAGINATION AND ORDER OF MATERIALS

TITLE PAGE should not be numbered. ABSTRACT, PREFACE, DEDICATION, CONTENTS, etc. should be numbered separately in Roman numerals (i, ii, iii) at the bottom middle of the page.

The MAIN BODY OF THE TEXT should be numbered with Arabic numerals at the bottom middle of the page, at least 1/2 inch from the edge. Pagination of the main body of the text should include illustration-only pages.

If it becomes necessary to insert materials after typing, the new page should be noted as follows: page 21, then 21a, 21b, 21c, etc. If a page is removed, another numbered page, blank except for the notation "lacking in numbering only" should be inserted in the proper place.

ILLUSTRATIVE MATERIAL

Illustrative materials, such as photographs, graphs, and charts, should be printed or photocopied on thesis paper since any pages on which illustrations appear must also be on acid-free paper. Black and white as well as color photocopying/printing is acceptable.

FINAL PRINTING

All pages of the thesis/dissertation should be printed on one side of the paper; pages printed on both sides

will not be accepted.

OTHER MEDIA

The use and format of all other media must be approved by a reference librarian before the submission of the thesis/dissertation. The library will retain copies of supplemental works in electronic media such as CDs or videotapes which accompany the thesis/dissertation as a courtesy to candidates who wish to include them. However, because such media are unstable and relatively short-lived, such works shall not be considered a part of the archival record of the candidate's fulfillment of the requirements for the degree.

NUMBER OF COPIES

Students must submit two (2) archival quality copies of their thesis/dissertation.

PROCESS AND STRUCTURE OF PHD RESEARCH WORK AND WRITING

RESEARCH WORK

1. Literature Research
2. Site Research (Qualitative Research)
3. Data Analysis and writing

DISSERTATION WRITING

I. Structure

- a. Approval Sheet
- b. Title page
- c. Copyright notice
- d. Abstract
- e. Table of Contents
- f. List of Tables
- g. List of Figures
- h. Acknowledgements
- i. Contents of Dissertation

II. Contents of Dissertation

Qualitative Research Sample

1. INTRODUCTION
 - a. Problem Statement
 - b. Research Question
 - c. Significance of Study
 - d. Definitions
 - e. Delimitations
 - f. Research and Data Collection
 - g. Methodology
 - h. Research Sites

- i. Written Questionnaires
- j. Sources of Data Collection
2. LITERATURE REVIEW
3. TITLES OF YOUR RESEARCH ANALYSIS
4. IMPLICATIONS
5. FINDINGS
6. CONCLUSIONS
7. BIBLIOGRAPHY
8. APPENDICES

Quantitative Research Sample

1. INTRODUCTION
 - a. Statement of the Problem (Background)
 - b. Purpose of Study
 - c. Synthesis of Literature
 - d. Theological Foundation
 - e. Significance of the Study
 - f. The Hypotheses
 - g. Population
 - h. Sampling
 - i. Instrument
 - j. Limitations
 - k. Assumptions
 - l. Definitions
 - m. Procedure for Collecting Data
 - n. Data Collection
2. ANALYSIS
3. CONCLUSION
4. BIBLIOGRAPHY
5. APPENDICES

APPENDICES

Appendix A: Approval Sheet

Appendix B: Title page

Appendix C: Copyright Notice

Appendix D: Abstract

Appendix E: Table of Contents

Appendix F: List of Tables

Appendix G: List of Figures

Appendix H: Acknowledgements

Appendix I: Citations in Notes and Bibliography

Appendix J: Vita

Appendix K: Forms Required for Dissertation Process