DOCTOR OF PHILOSOPHY (Ph.D.)
IN INTERCULTURAL STUDIES

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## TABLE OF CONTENTS

A. PURPOSE ................................................................................................................. 2

B. OBJECTIVES ........................................................................................................... 2

C. ADMISSION REQUIREMENTS ................................................................................. 3

D. ADMISSION PROCEDURE ....................................................................................... 3

E. ESTIMATED COSTS FOR THE PROGRAM ............................................................ 4

F. GENERAL REQUIREMENTS OF THE PH.D. PROGRAM ....................................... 4

   1. Residence ........................................................................................................... 5

   2. Components of the Doctoral Program ............................................................... 4

   3. Evaluation of Satisfactory Academic Progress (SAP) ....................................... 5

   4. Comprehensive Examinations .......................................................................... 5

   5. Dissertation Proposal ...................................................................................... 5

   6. Dissertation Research & Writing ..................................................................... 6

G. CONFERRAL OF DEGREE ....................................................................................... 6

H. INSTRUCTION METHODS ...................................................................................... 6

I. TIME LIMIT FOR THE DEGREE COMPLETION ................................................ 7

J. GENERAL TIMELINE FOR THE PH.D. PROGRAM ............................................ 7

K. CURRICULUM AND COURSE DESCRIPTIONS ..................................................... 8

   1. Curriculum ...................................................................................................... 8

   2. University Philosophy Related Courses Analysis ......................................... 9

   3. Course Description ....................................................................................... 10

L. LECTURERS ........................................................................................................... 14

   1. Full-Time Faculty Members ......................................................................... 14

   2. Visiting Lecturers ....................................................................................... 14
DOCTOR OF PHILOSOPHY (PH.D.)

A. Purpose

The purpose of the Ph.D. in Intercultural Studies program is to provide tangible, positive leadership for Christian ministries in general as well as to develop creative strategies and solutions to various problems of ministries in a cross-cultural context, at home and abroad. Creative strategies and solutions to problems in cross-cultural settings are crucial for Christian workers (e.g., pastors, missionaries, native workers). This program is designed to enable students to effectively match diverse cultural competencies with objectives. The program thus prepares students with effective skills and with an understanding of the intricacies of cultural dynamics of their respective global villages.

The following four emphases are expected of graduates:

1. Christian Heritage
   Graduates will demonstrate a thorough understanding of biblically-based and theologically-developed ministerial philosophies and practices.

2. Socio-Cultural Context
   Graduates will demonstrate a deeper understanding of individuals, groups, and cultures, that is informed by conversations between biblical and theological texts and critical postmodern analysis of the context of the ministry.

3. Personal and Spiritual Formation
   Graduates will demonstrate maturity in their application of bearing gifts and fruit within a ministerial context.

4. Capacity for Ministerial and Public Leadership
   Graduates will demonstrate mastery in leadership in their area of calling through integration of intellect and spirituality, utilizing analysis and profound reflection of their ministry in a postmodern context.

B. Objectives

Upon completion of this program, students will be capable of using the following skills to form realistic objectives:

1. Analytical tools to excel in planning, forecasting, setting objectives and determining courses of action that are compatible with cultural issues and dynamics.

2. Interpersonal skills to interact effectively with peers and promote participative approaches, thus demonstrating ability to relate.

3. Competency to understand both theoretical and practical thinking, thus being skillful in developing practical insights of cultural issues and Biblical principles.

4. Establishment of strategic plans for future success with a fresh perspective of globalization.
C. Admission Requirements

1. Degrees and Transcripts:
   a. Applicants must hold Bachelor’s degree.
   b. Applicants must hold a Master of Divinity degree, Master of Arts in Missiology or Intercultural Studies, or its equivalent from a fully accredited institution. Those who do not hold a Master’s degree relating to theological studies must take additional/approved elective courses provided.
   c. Applicants must have a grade point average (GPA) of 3.3 or higher (on a 4.0 scale).
   d. Official transcript(s) from all previous degree-awarding institutions must be submitted in English or in a notarized translation.

2. Field Experience: Applicants must have at least four years of cross-cultural or intercultural work experiences (e.g., mission agencies, mission fields, or Christian ministries). Applicants who have teaching experiences in a multicultural setting or its equivalent will be evaluated. Applicants must submit certification of their field experience.

3. Recommendations: Applicants must submit two letters of recommendation: one from a colleague or mentor in the field of cross-cultural or intercultural work, and one from an academic advisor, including former professors. Recommendation Forms are provided by the Office of Admissions.

4. Academic Purpose Statement: Applicants must submit a two-page statement including (1) their specific goals in pursuing a Ph.D. degree; (2) their prospective research topics and areas of interest; and (3) their expectations for achieving their academic goals at GCU.

5. A book review in their related fields and a 10-page written response will be required as proof of analysis and writing skills.

D. Admission Procedure

1. Applications for admission to the Ph.D. program must be approved by the Ph.D. Program Committee, along with the Office of Admissions. Applicants must submit the following:
   1) Ph.D. Application Form (GCU website)
   2) Official Transcripts
   3) Two Recommendation Letters
   4) Academic Purpose Statement
   5) Certification of Field Experience

2. Each applicant must submit all necessary documents to the Office of Admissions, accompanied by a non-refundable application fee of US$200. All the original application documents must be received no later than 30 days prior to the beginning of the semester in which the student seeks enrollment. Applicants who have submitted all the required documents will be notified for an interview with the Ph.D. Program Committee.

3. It takes approximately 30 days to process the application. After their portfolios are reviewed, applicants will be notified as to approval or disapproval of their applications.
4. Leveling Evaluations: Each applicant’s portfolio will be evaluated by the Ph.D. Program Committee, and applicants who do not have sufficient field experiences in cross-cultural, biblical, theological, and historical foundation can satisfy the requirement by taking additional/approved courses prior to matriculation in the program. Some may be admitted on condition of completion of leveling work prior to matriculation in the program.

I. Admissions - International Students

International applicants who come with F-1 visas should follow the general admission requirements of GCU’s admission policies as prescribed in the Catalog.

E. Estimated Costs for the Program

1) Application Fee - $100.00
2) International Students Fee - $500 (only for F-1 visa status students)
3) Admission Fee - $1,000.00
4) New Students Orientation Fee - $100.00
5) Enrollment Fee - $3,000.00($500.00 × 6 semesters)
6) Tuition - $24,750.00($4,950.00 × 5 semesters, $550.00 per credit, total 45 credits)
7) Proposal Guidance Fee - $600.00
8) Dissertation 12 units - $6,600.00
9) Dissertation Advisement Fee - $1,000.00
10) Continuing Fee - $500.00 until graduation ($1,200.00 for F-1 visa status students)
11) Graduation Fee - $1,500.00(including dissertation Binding Fee, 10 books)

Total $39,250 ($39,750.00 for F-1 visa status students)

Estimated Expenses: Individual budgets may vary considerably. The following student standard budget should be considered when calculating cost of attendance at GCU: (1) Housing and household costs, (2) Transportation costs, (3) Personal expenses, (4) Food costs, (5) Medical/dental costs, and (6) Books and supplies.

Housing Matters: The GCU does not have dormitories or apartments; however, GCU will provide information on housing matter for new students to find out their residence nearby university.

F. General Requirements of the PhD Program

1. Residence

The residence requirement is defined as full-time graduate study* during the first two and a half years of the degree program under the guidance of the Ph.D. Program Committee. Residence includes coursework and comprehensive exams.

*This is applicable only to those who want to study in residence utilizing the rich resources that nearby institutions share. Students may use the library facilities and resources of
Emory University, Columbia Theological Seminary, Georgia Tech, and Georgia State University and other schools in the Greater Atlanta area.

2. Components of the Doctoral Program

1) The Ph.D. requires a total of 57 credit hours. The 57 credit hours include 39 credit hours for coursework, 6 credits for comprehensive exam and dissertation proposal, and 12 credit hours for dissertation research.

2) In addition, the Institutional Requirement must be met, with a passing grade for each semester. Students also must maintain a grade point average (GPA) of 3.3 or above.

3) Detailed components of the courses are listed in the curriculum for the program at the end of this bulletin.

4) Students are required to take three courses each semester to maintain full-time status. Normally they should take four semesters (or intensive) of coursework to complete the program.

3. Evaluation of Satisfactory Academic Progress (SAP)

The chair of the Ph.D. Program Committee monitors each student’s academic status and progress with the program’s normal timeline to evaluate SAP. The normal timeline is suggested below. Should students fail to meet SAP requirements, the Program Committee will discuss recommended probation or termination from the program (if an extreme case).

4. Comprehensive Examinations

Students who completely finish their coursework will be qualified to take comprehensive examinations. Qualified students should register for the comprehensive exams during the regular registration period, and they must complete the comprehensive exam within one year after finishing their coursework. Comprehensive exams are normally scheduled in the first week of October in the Fall semester and in the last week of March in the Spring semester. Comprehensive exams are entirely guided and controlled by the Ph.D. Program Committee, and are composed of 12 questions covering the five different areas in the Intercultural Studies program. Exams will continue for three consecutive days. The five different areas are: 1) Missiology, 2) Ecclesiology, 3) Anthropology, 4) Intercultural Communication, and 5) Intercultural Education.

The comprehensive examinations will be judged by the Ph.D. Program Committee as being passed with distinction, passed, failed with possible re-examination, or failed terminally. A terminal failure ends a student’s program at GCU. Two failures of the comprehensive exams end a student’s program at the GCU.

5. Dissertation Proposal
After passing comprehensive examinations, the student develops a dissertation proposal with the guidance of the dissertation committee, which consists of two faculty members: First Reader and Second Reader. The first reader will be the primary advisor for the dissertation proposal.

Upon recommendation of the dissertation committee, an oral defense of the proposal will be held and finally approved by the Ph.D. Program Committee.

6. Dissertation Research & Writing

Upon approval of the dissertation proposal by the Ph.D. Program Committee, the student can be advanced and proceed to the writing of the dissertation. The dissertation committee, primarily the First Reader, advises the dissertation writing. After completing the dissertation, the dissertation committee asks for an external review from another research university or institution. After passing the written evaluation of the dissertation by the dissertation committee, dissertation oral defense will be conducted on a completed draft of the dissertation and finally approved by the Ph.D. Program Committee.

For all students, two approved copies of the dissertation, on archival paper, typographically perfect and bearing the original signatures of the committee, must be filed with the Office of Academic Affairs. Students must comply with the filing requirements as described in the Ph.D. Program Handbook.

G. Conferral of Degrees

When it is certified that the candidate has completed all required work and met all financial obligations, the degree will be recommended by vote of the Ph.D. Program Committee.

Upon approval of the GCU Board of Trustees, the Doctor of Philosophy degree will be conferred, normally on May.

H. Instruction Methods

The total course work for 39 credit hours (Total Ph.D. Program credit 57 credit hours) will be offered in two types of instruction method as following:

1) Semester Program: It, as a residency program, offers a sixteen-week study program, once per week, during the regular semester (International students holding F-1 visa status must take this program).

2) Intensive Program(Cohort Based): It offers a two week-long session in February, June, and October every year in various locations across the country, in selected places inside or outside the United States, including, chiefly, the Atlanta campus.

Students who are enrolled in the intensive program take the courses as follows:

a. 9 credits – Field-based online courses (not core courses)

b. 30 credits – 4 times campus-based Intensive courses

c. 6 credits – Comprehensive Exam and Dissertation Proposal
d. 12 credits - Dissertation Research

I. Time Limit for the Degree Completion

All the courses and academic requirements for the Ph.D. in Intercultural Studies should be completed within seven years, beginning on the date of the student's first registration. Petitions for extension beyond seven years will be considered on a case-by-case basis. At times students may need to interrupt their programs for a semester or more for a variety of personal or work-related reasons. This may be done with the consent of the Ph.D. Program Committee. Students must be continuously enrolled unless on an official Leave of Absence. Students who fail to register in any given semester without a Leave of Absence will be dropped from their doctoral program. Also students on Leave of Absence beyond two consecutive semesters must reapply to their respective doctoral programs.

J. General Timeline for the Ph.D. Program

<table>
<thead>
<tr>
<th>Steps</th>
<th>Requirements</th>
<th>Timeframe</th>
<th>Evidence for Certification</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Course Work (39 credits)</td>
<td>During the first four semesters (Summer school Included)</td>
<td>• Four semesters of course work&lt;br&gt;• Normal credit units are nine (three courses) per semester&lt;br&gt;• Evaluation of satisfactory academic progress</td>
</tr>
<tr>
<td>2</td>
<td>Comprehensive Examination (3 credits)</td>
<td>At the fifth semester</td>
<td>• Registration for comprehensive exam&lt;br&gt;• 12 questions covering the five different areas for three consecutive days&lt;br&gt;• Comprehensive exam is implemented by the Ph.D. program committee&lt;br&gt;• Candidate status is given to students who pass comprehensive exam</td>
</tr>
<tr>
<td>3</td>
<td>Dissertation Proposal/ Oral Defense (3 credits)</td>
<td>At the fifth semester</td>
<td>• Registration for dissertation proposal&lt;br&gt;• The first reader of the dissertation committee primarily advises and guides the proposal&lt;br&gt;• Dissertation proposal will be evaluated by dissertation committee and approved by the Ph.D. program committee</td>
</tr>
<tr>
<td>4</td>
<td>Dissertation Research &amp; Writing (12 credits)</td>
<td>At the sixth semester</td>
<td>• Registration for dissertation writing (12 credits)&lt;br&gt;• Dissertation committee (1st and 2nd reader) guides the dissertation writing&lt;br&gt;• Dissertation will be evaluated by dissertation committee and an external reader, approved by the Ph.D. program committee</td>
</tr>
</tbody>
</table>
5  Dissertation Oral Defense  Three months before the end of each semester  

- All members of the dissertation committee and the Ph.D. program committee may participate in the oral defense  
- The dissertation committee submits a final report and the Ph.D. program committee makes a final decision

Ph.D. Program Director Information:
Name: Eun Moo Lee, Ph.D.
Position: Dean of Academic Affairs
Contact: 770-220-7929
Focus: Intercultural Studies

K. Curriculum and Course Descriptions
1. CURRICULUM

(1) Core (5 courses, 15 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PIC700</td>
<td>Theology of Mission</td>
<td>3</td>
</tr>
<tr>
<td>PIC701</td>
<td>Culture and Transformation</td>
<td>3</td>
</tr>
<tr>
<td>PIC702</td>
<td>Christian Mission and Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>PIC703</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>PIC704</td>
<td>Education in Cultural Context</td>
<td>3</td>
</tr>
</tbody>
</table>

(2) Research Courses (3 courses, 9 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PIC731</td>
<td>Research Design</td>
<td>3</td>
</tr>
<tr>
<td>PIC732</td>
<td>Qualitative Research</td>
<td>3</td>
</tr>
<tr>
<td>PIC733</td>
<td>Comprehensive Exam</td>
<td>3</td>
</tr>
</tbody>
</table>

(3) Electives (6 courses, 18 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PIC705</td>
<td>Partnership in Ministry</td>
<td>3</td>
</tr>
<tr>
<td>PIC706</td>
<td>Cross-Cultural Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PIC711</td>
<td>World Mission and the Church</td>
<td>3</td>
</tr>
<tr>
<td>PIC712</td>
<td>Cross-Cultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PIC713</td>
<td>Trends of World Missions</td>
<td>3</td>
</tr>
<tr>
<td>PIC714</td>
<td>Theology of Mission and Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>PIC721</td>
<td>Methodology of Ministry in Postmodernism Thoughts</td>
<td>3</td>
</tr>
<tr>
<td>PIC722</td>
<td>Emerging Churches in the Non-Western World</td>
<td>3</td>
</tr>
<tr>
<td>PIC723</td>
<td>History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>PIC724</td>
<td>Biblical Mission and Strategy</td>
<td>3</td>
</tr>
<tr>
<td>PIC725</td>
<td>Christian Mission and Social Transformation</td>
<td>3</td>
</tr>
</tbody>
</table>
Georgia Christian University

Catalog 2016-2017

PIC726  Christian Encounter to Other Religions  3
PBU734  Business as a Mission  3
PME700  Mission and Biblical Worldview  3
PME701  Systemic Theology  3
PME735  Indigenous Church Planting and Growth  3
PME736  Ecumenical Involvement in Mission  3
PME737  Hermeneutics in Cultural Issues  3

(4) Dissertation (Proposal 3 credits/Research Work and Writing 12 credits)

PIC734  Dissertation Proposal  3
PIC745  Dissertation Research & Writing  12

Total Credits: 57

2. UNIVERSITY PHILOSOPHY RELATED COURSES ANALYSIS

<table>
<thead>
<tr>
<th>No</th>
<th>Categories</th>
<th>Related Course Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Christian Heritage</td>
<td>PIC700 Theology of Mission</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PIC711 World Mission and the Church</td>
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<tr>
<td></td>
<td></td>
<td>PIC714 Theology of Mission and Evangelism</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PME736 Ecumenical Involvement in Mission</td>
</tr>
<tr>
<td>2</td>
<td>Socio-Cultural Context</td>
<td>PIC701 Culture and Transformation</td>
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<tr>
<td></td>
<td></td>
<td>PIC702 Christian Mission and Anthropology</td>
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<tr>
<td></td>
<td></td>
<td>PIC703 Intercultural Communication</td>
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<tr>
<td></td>
<td></td>
<td>PIC712 Cross-cultural Counselling</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PIC726 Christian Encounter to Other Religions</td>
</tr>
<tr>
<td>3</td>
<td>Personal and Spiritual Formation</td>
<td>PIC701 Systemic Theology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PIC705 Partnership in Ministry</td>
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<tr>
<td></td>
<td></td>
<td>PME700 Mission and Biblical Worldview</td>
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<td></td>
<td></td>
<td>PME737 Hermeneutics in Cultural Issues</td>
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<tr>
<td>4</td>
<td>Capacity for Ministerial and Public Leadership</td>
<td>PIC704 Education in Cultural Context</td>
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<tr>
<td></td>
<td></td>
<td>PIC706 Cross-cultural Leadership</td>
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<tr>
<td></td>
<td></td>
<td>PIC721 Methodology of Ministry in Postmodernism Thoughts</td>
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<tr>
<td></td>
<td></td>
<td>PIC722 Emerging Churches in the Non-Western World</td>
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<td></td>
<td></td>
<td>PIC724 Biblical Mission and Strategy</td>
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<tr>
<td></td>
<td></td>
<td>PBU734 Business as a Mission</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PME735 Indigenous Church Planting and Growth</td>
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</tbody>
</table>
3. COURSE DESCRIPTIONS

PIC700: Theology of Mission (3 Credits) [Instructor: Dr. Young Hwan Kim]
Theology of Mission is designed as a holistic observation of God’s redemptive purpose for mankind, from sin throughout the OT and NT, and on to final fulfillment of God's redemptive plan through Jesus Christ, and His obedience in the crucifixion. Before returning to the Father he raised up his disciples to obey his Great Commission to preach His Word to the World. This course is designed with the objective of opening the eyes of students to their part in fulfillment of the unfinished task before us.

PIC701: Culture and Transformation (3 Credits) [Instructor: Dr. Sudhir Isaiah]
This course examines culture change that emphasizes the influence of cultural capital on individual and community behavior. “Cultural capital” refers to non-financial assets that promote social mobility beyond economic means. This course also examines the social and cultural capital determinants of decision making and the dynamics in which these interact with other factors like the availability of information or the financial incentives facing individuals to drive behavior. The examination involves theologically critical reflection on the influence of cultural capitals.

PIC702: Christian Mission and Anthropology (3 Credits) [Instructor: Dr. Eun Moo Lee]
This course is a study of cultural anthropology from a Christian perspective. It focuses on the study of description, interpretation, and analysis of similarities and differences in human cultures (race, primitive religions, etc). Students will learn cultural anthropology as a tool in developing a missionary strategy (e.g., understanding of another culture, aids in entering in another culture, facilitating the communication of the gospel in another culture, and aids in planting the church in another culture).

PIC703: Intercultural Communication (3 Credits) [Instructor: Dr. Tom A. Steffen]
This course is about the sending and receiving of messages across languages and cultures. It explores the wide range of communication processes and problems that exist within any society or social context made up of people from diverse religious, social, ethnic, and educational backgrounds. This course seeks to understand how people from different countries and culture act, communicate and perceive the world around them, thus minimizing not only faux pas in both personal and public communication, but also utilizing a form of learned communication to be effective in communicating the Gospel.

PIC704: Education in Cultural Context (3 Credits) [Instructor: Dr. Hee Sook Song]
This course is concerned with exploring Christian education, particularly the meaning and function of inclusive education in the cross-cultural context of a world characterized by social, economic and political change. Christian education in cultural context is concerned with issues of equity, social justice and participation. The course will provide an inter-disciplinary approach and focus on research and ideas that will contribute to an awareness and understanding of cross-cultural insights and questions.
PIC705: Partnership in Ministry (3 Credits) [Instructor: Dr. Young Joong Cho]
This course is designed to stress building teams and partnerships for success. The course explores ways that cultural diversity can hinder developing leadership in partnerships, and studies how to maximize the diverse talents of partners, how to resolve partners conflicts with finesse, and how to use the synergistic power of team planning to achieve goals in ministry.

PIC706: Cross-Cultural Leadership (3 Credits) [Instructor: Dr. Tom A. Steffen]
A course is designed to expose students to a Biblical model of leadership that can be applied the context of cross-cultural studies in order to build national initiative as the end of missionary work. Indigenous leadership in the sense of self-supporting, self-governing, and self-propagating principles are timeless truths for modern missions as well.

PIC711: World Mission and Church (3 Credits) [Instructor: Dr. Young Hwan Kim]
This course reviews the Biblical mandate of World Mission, and provides strategic models for effective fulfillment of the Great Commission. The course attempts to find strategic models in Biblical texts: the Acts of the Apostles and the Pauline corpus.

PIC712: Cross-Cultural Counseling (3 Credits) [Instructor: Dr. Jung Mi Han]
This course examines the relationship between culture and empathy in cross-cultural counseling. The course seeks to explore the ability and skill to communicate and demonstrate empathic understanding that is crucial for effective counseling among ethnically and culturally diverse populations. In the course, students will discover their own ethnicity and how it influences their interactions with other cultural groups.

PIC713: Trends of World Missions (3 Credits) [Instructor: Dr. Greg Paek]
This course presents the big picture of what God is doing around the world, and offers a new strategy and method of missionary work for our radically changing world. The course examines the historical issues of missions, paradigm shifts, people groups, and emerging forces of missions on different continents.

PIC714: Theology of Mission and Evangelism (3 Credits) [Instructor: Dr. Jong Pyo Lim]
This course reviews perspectives in both Old and New Testaments on the mission of God that touches the nations under the rubric of the Kingdom of God, which should be in continual expansion by means of evangelism.

PIC721: Methodology of Ministry in Postmodernism Thoughts (3 Credits)
[Instructor: Dr. Jonathan Bonk]
This course is designed to explore effective ministerial methods in a postmodern world. Contemporary society denies the absolute truth that Christianity espouses. Christian pastors need a discreet approach to
ministry in a secular and humanistic postmodern society. In this course, students will learn creative ways of ministering while identifying Christian doctrine based on Biblical teaching.

**PIC722: Emerging Churches in Non-Western World (3 Credits)** [Instructor: Dr. Yong Joong Cho]
This course is designed to explore the new paradigm of strategies (mission) to convert Muslims that is spreading rapidly throughout the entire globe, particularly in non-Western part of the world. There are also Muslim strategies to convert Western Christians. So, the course prepares Christian students to develop innovative plans and solutions to communicating the gospel to the ever-growing Muslim world, namely strategies for Muslim evangelization.

**PIC723: History of Christianity (3 Credits)** [Instructor: Dr. Howoo Lee]
This course is an overview of the history of Christianity from the early church to the present. The course will concern the Christian religion, Christendom, and the church. Students investigate the socio-historical and cultural mechanisms that engender theological ideas, statements, and systems. The course will focus on the historical development of theology, namely on the relationship between theology and its contexts.

**PIC724: Biblical Mission and Strategy (3 Credits)** [Instructor: Dr. Greg Paek]
This course focuses on God’s mission in the strategic view of redemption of fallen men. The entire Bible and the Pauline epistles give rich strategic views in terms of vision statement, dedication, resource management – human and financial, as well as leadership performances that every cross-cultural work must bear in mind.

**PIC725: Christian Mission and Social Transformation (3 Credits)** [Instructor: Dr. Sudhir Isaiah]
This course is an overview of the perspective of evangelical missiology in the contemporary church. Its basic intention is not so much to provide practical training for missionary participation in the contemporary mission field; its aim is rather to enable pastors, giving them a theological frame of reference to make choices and decide when they should become involved in missionary service, especially in relation to social transformation.

**PIC726: Christian Encounter to Other Religions (3 Credits)** [Instructor: Dr. Young Hwan Kim]
A study of the religious perspective in human experience, and the bearing on the advocacy of the acceptance or rejection of the Gospel. It examines methods of confronting different religions for the purpose of Christian evangelism in relation to religious beliefs and practices.

**PIC731: Research Design (3 Credits)** [Instructor: Dr. Eunmoo Lee]
This course examines the guiding principles of dissertation writing in practical exercises with topics that students want to research. It is a total guide, from research methods, analysis of data and interpretation of
samples and completion of dissertation research. The design of the course is a blueprint for dissertations. Research design is the framework that has been created to seek answers to research questions.

**PIC732: Qualitative Research (3 Credits)** [Instructor: Dr. Eunmoo Lee]
This course takes an anthropological approach to research and collection of data from cultural norms and cultural behaviors through participation observation, interview, and observatory research work in particular cultural settings. Focus groups and cognitive interviews are now a standard part of the development of valid and reliable survey instruments. They are particularly useful in developing surveys to gather data on the experiences and responses from the participants. All intercultural studies find data of cultural issues and communities through this type of research work.

**PIC733: Comprehensive Exam (5 Credits)** [Instructor in Charge: Dr. Eunmoo Lee]
Comprehensive examinations require mastery of the field. They are composed of 12 questions covering the five different areas in the Intercultural Studies program. Faculty members in charge of comprehensive exam will provide 4 questions each day, and students will answer in essay format. The five different areas are: 1) Missiology, 2) Ecclesiology, 3) Anthropology, 4) Intercultural Communication, and 5) Intercultural Education.

**PBU734: Business as a Mission (3 Credits)** [Instructor: Dr. Heung Sung Nho]
Mission enterprise is featured as the task of laity in the Biblical sense. Business can be utilized as a means of mission outreach to the world. The course will provide tools for and examples of the Business as a Mission (BAM) principle which is a popular strategy of mission enterprise in this modern world.

**PEM737: Hermeneutics in Cultural Issues (3 Credits)** [Instructor: Dr. Jong Kook Kim]
This course surveys the development of methodologies for interpretation of the Bible in given cultural settings for maximum understanding of its meaning and relevance to the context. Contextualization theory will be explored for the sake of clarity of Biblical contents through cultural filters.

**PME700: Mission and Biblical Worldview (3 Credits)** [Instructor: Dr. Jong Kook Kim]
This course studies the biblical basis of missions and its principles and examines God’s purpose in missions in the life of the local church and the students, and a panorama of the history of missions. Through this study, the students will understand and develop their biblical world perspectives and their life styles including examination of major worldviews.

**PME701: Systemic Theology (3 Credits)** [Instructor in Charge: Dr. Paul Kim]
This course is an introduction to the contents, methods, and resources of Christian theology. Attention will be given to the understanding of traditional and contemporary formation of Christian doctrines of God,
Christ, and the Holy Spirit and to the understanding of Churches with a view to the clearest possible understanding of the Christian faith.

**PME735: Indigenous Church Planting and Growth (3 Credits)** [Instructor: Dr. Tom A. Steffen]

In order to truly fulfill the Great Commission, new churches must be planted in every group of people throughout the world. In order to plant churches in these diverse cultural settings, we must understand multiple issues that are unique to cross-cultural settings and then use appropriate strategies to cause those churches to grow, flourish, and reproduce. This course focuses on how and why we must plant indigenous churches that are self-governing, self-supporting and self-propagating.

**PME736: Ecumenical Involvement in Mission (3 Credits)** [Instructor: Dr. Jong Pyo Im]

An introductory course on the mission of the church with attention to historical developments, its socio-cultural context, methodological implementation, identification of current issues confronting the church in mission, and the growth of ecumenism.

**I. LECTURERS**

1. **FULL-TIME FACULTY MEMBERS**

   **Lee, Eunmoo**, Ph.D., Biola University, Director of the Ph.D. Program  
   Course Subjects: *Christian Mission and Anthropology*  
   *Research Methods*

   **Kim, Paul C.**, Th.D., Christische Gemeinde University  
   Course Subjects: *Systematic Theology*

   **Lee, Howoo**, Ph.D., Westminster Theological Seminary  
   Course Subjects: *History of Mission and Christianity*

   **Nho, Heung Sung**, Ph.D., Vanderbilt University  
   Course Subjects: *Business as a Mission*

   **Song, Hee Sook**, Ph.D., Southwestern Baptist Theological Seminary  
   Course Subjects: *Education in Cultural Context*

   **Young Hwan Kim**, D.Min., Palmer Theological Seminary  
   Course Subjects: *Theology of Mission*

2. **VISITING LECTURERS**

   1) **Jonathan Bonk** (jjbonk@bu.edu) [Visiting Faculty]
   Ph.D. Ph.D., University of Aberdeen, Scotland  
   Research Professor of Mission at Boston University School of Theology,  
   Executive Director Emeritus at Overseas Ministries Study Center
2) **Young Joon Cho** ([dr.yongcho@gmail.com](mailto:dr.yongcho@gmail.com)) [Adjunct Faculty]
   - Ph.D. Trinity Evangelical Divinity School
   - Director of Global Hope International
   - Former International Director of Global Partners Mission
   - Serviced as a missionary in Philippines since 1989.
   - Course Subject: *Cross-Cultural Leadership*

3) **Jong Pyo Im** ([pasadena48@gmail.com](mailto:pasadena48@gmail.com)) [Adjunct Faculty]
   - Ph.D. Fuller School of Intercultural Studies
   - Served as a Missionary to Kenya since 1990
   - Course Subjects: *Christian Mission and Social Transformation*

4) **Sudhir Isiah** ([president@biu.sg](mailto:president@biu.sg)) [Adjunct Faculty]
   - Ph.D. Fuller School of Intercultural Studies
   - President of Bethany International University, Singapore
   - Course Subject: *Contextualization/Intercultural Training*

5) **Jong Kook Kim** [Adjunct Faculty]
   - D.Miss. Biola University
   - Director of Korean Presbyterian Mission, Korea
   - Course Subjects: *Biblical Mission Principles*

6) **Greg Paek** ([gypaek@hotmail.com](mailto:gypaek@hotmail.com)) [Adjunct Faculty]
   - D.Miss. Fuller School of Intercultural Studies
   - International Director of Global Partners
   - Serviced as a missionary to Philippines and Indonesia since 1990.
   - Course Subject: *Trends of Missions*

7) **Tom A. Steffen** ([tom.steffen@biola.edu](mailto:tom.steffen@biola.edu)) [Visiting Faculty]
   - D.Miss. Biola University
   - Professor Emeritus of Intercultural Studies (Biola University)
   - Course Subjects: *Church Planting Models & Strategies, Cross-culture Leadership & Followership, Narrative in Scripture & Ministry,*